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ABSTRACT

This book presents 14 essays from American philosophers who critically investigate the moral issues generated by academic life. Topics addressed include free speech on campus, justifications for tenure, faculty appointment and evaluation procedures, the differing demands of research and teaching, sexual harassment, parietal rules, business/university partnerships, and the ideal of institutional neutrality. Essays and their authors are as follows: "Human Rights and Academic Freedom" (Alan Gewirth); "Free Speech on Campus" (Judith Wagner DeCew); "Tenure: Academe's Peculiar Institution" (Andrew Oldenquist); "Ethics in Academic Personnel Processes: The Tenure Decision" (Rudolph H. Weingartner); "The Research Demands of Teaching in Modern Higher Education" (Theodore M. Benditt); "The Truth, the Whole Truth, and Nothing but the Truth" (Paul D. Eisenberg); "The Ethics of Graduate Teaching" (Robert Audi); "Professors, Students, and Friendship" (Peter J. Markie); "Sexual Harassment in the University" (Nancy Davis); "Beyond in Loco Parentis? Parietal Rules and Moral Maturity" (David A. Hoekema); "Business-University Partnerships" (Norman E. Bowie); "Diversity within University Faculties" (Alan H. Goldman); "Academic Appointments: Why Ignore the Advantage of Being Right?" (David Lewis); and "A Defense of the Neutral University" (Robert L. Simon). Reference notes follow essays. (GLR)

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